

**Assessment Fair
Campus Assessment Day, Oct 1 2021**

TABLE 1: Dual Enrollment Students' Virtual Learning Experience *Patrick Moore*

In the fall of 2020, the Concurrent Enrollment Department assessed the student learning experience for those participating in the College Now and Teacher's Education Pipeline programs. Since the college offered a record number of "remote" and "online" courses, it was particularly beneficial to gather feedback from these students who had anticipated earlier access to the college campus. The analysis of information collected from 46 respondents proved critical in departmental planning for the 2021-22 academic year.

TABLE 2: Life After AEFIS! *Matthew Shaver*

What happens to that quantitative data once you receive it from AEFIS? What can I do with my CLO-based data? That is where Arts and Communication have built a web-based app that allows faculty to enter basic info from AEFIS, and then create a short narrative (qualitative data) and submit it to the department for documentation and further study. The web app auto emails the DAC the narrative, and further emails the faculty member. Additionally, I set up the web app to create a PDF of their narrative that I curate into our dept assessment warehouse.

TABLE 3 Assessment at the Outreach Centers *Dee Krueger, Keri Mason, Jessie Blackburn*

What's unique about Outreach Centers? Learn more about high school penetration and counselor interactions. Outreach Advisory Committees are also being assessed.

TABLE 4: Written Communication Gen Ed Outcomes *Gillian Bauer*

One Course Level Outcome for Film 101 (Introduction to Film as Art) is student ability to "understand and use terms for technical and cultural analysis of filmmaking." To assess this outcome, the course requires students to develop a thorough analysis of a film of their choice outside of class, in which they must demonstrate their ability to develop and support a claim based on technical analysis. This presentation will overview how continuous improvement to the design of this assignment over the past 4 semesters has resulted in improved student achievement of course level outcomes and improved student outcomes in the General Education Written Communication Content Development learning indicator.

TABLE 5: Improvements in the Health Professions *Janelle Murphy*

Janelle Murphy, Health Professions DAC will be presenting program changes implemented by ADN Nursing, Radiography, and Surgical Technology. The changes were brought about from input related to assessment, program review, and the communities served.

TABLE 6: M3 Assessment Approach *Sheridan Lane, Aidan Tierney, Nancy Sweet*

In the past year, Workforce Institute created an assessment process that was manageable, measurable, and meaningful. Using our m3 assessment approach coupled with a thoughtful assessment calendar, our programs now create useable action plans that focus on curricular improvements backed by industry feedback on standards and competencies. Aidan Tierney, welding instructor, will also share some of his action plans from assessment data.

TABLE 7: Construction Management - Energy Efficiency *Tim Ervin*

Construction Management's presentation will consist of tracking/usage for both electrical and natural gas at all campus buildings. We are tracking electric and gas bills and comparing energy consumed to national and regional benchmarks for other colleges and universities.

TABLE 8: TRIO SSS - Satisfaction with Support Services *Anne Armbruster*

TRIO/Student Support Services is in the data collection phase of the assessment process but has struggled to get survey responses during the Covid-19 pandemic. Come by and see the data we have gathered so far and offer suggestions on how to move forward!

TABLE 9: Focusing IT Apprenticeship Pathways *Brenda Elliott*

In 2019, LLCC began work on the Customized Apprenticeship Program-Information Technology (CAP-IT) grant to solidify pathways to IT employment. This presentation will show how direct and indirect assessment efforts helped to sharpen the focus of this grant, resulting in an IT apprenticeship model and an initial IT apprenticeship with ACE Sign Company.

TABLE 10: Using Mastery Levels *Carmen Allen*

In core Computer Science courses, at least 70% mastery completion of key performance assignments is now required. This has resulted in an overall increase in student performance with specific student learning outcomes. Come learn how to implement this successful assessment practice.

TABLE 11: Visual Management with Power BI *Rick Schnetzler*

My display/presentation will cover the dashboarding initiative that we are deploying in IT. This initiative strives to make timely and relevant ticket data available to all technicians and IT management—improving situational awareness. We do this by actively polling all ticket data in KACE and aim to not only use Power BI as a reporting tool, but a functional utility for day-to-day operations.

TABLE 12: HLC's Persistence and Completion Academy *Chris Barry, Kirk Yenerall, Cody Cox*

We had observed for years that students who registered later were less likely to succeed in their courses. During LLCC's participation in the Higher Learning Commission's Persistence and Completion Academy, we took on project "Stay Finish Succeed" in which we implemented institutional actions designed to improve conditions to support student success. Learn about the actions we took, the stimulating results we've observed and the compelling direction we are heading in for the future.

TABLE 13: Information Literacy Gen Ed Outcomes *Karen Sisk*

After the misinformation that has been insidious over the last 19 or so months, I thought very deeply about my English 102 courses' connection to the Information Literacy General Education Outcome and determined that I was not doing enough to teach to that outcome, and its indicators those courses. This is what I did to better teach to it, assess my progress, and to make changes based on that assessment.

TABLE 14: New Employee Onboarding *Kim Elder*

The Human Resources Office recently restructured the New Employee Onboarding Program to answer the changing needs of the College. The process that assisted HR in this restructuring, along with survey results, will be showcased during this poster session.

TABLE 15: Group Book Read Sign-Up – From Equity Talk to Equity Walk *Tricia Kujawa*

FRIDAY, OCTOBER 1, 2021
INSTITUTIONAL IMPROVEMENT DAY
10:30AM - 12:00PM

15 DEPT TABLES
1 TABLE FOR GIFT BASKETS

