

INSTRUCTOR'S NAME: \_\_\_\_\_

PHONE: \_\_\_\_\_

## INVITE THE CENTER FOR ACADEMIC SUCCESS TO VISIT YOUR CLASS

The LLCC Center for Academic Success strives to provide a coordinated and accessible array of services to promote individual learning and enhance in-class performance, with the intent of engaging students in their personal success.

	#1	#2	#3	#4
Course(s):				
Preferred date of visit:				
Arrival time:				
Duration of visit (30 min., etc.):				
Room #:				
# of students:				

(Arrival time is the time you expect the Academic Success Professional to arrive in your classroom).

*\*Assessment descriptions are provided on the back of this sheet.*

**Please note:** It is the instructors' responsibility to administer all assessments prior to a class visit.

### Type of presentation requested:

- Interpretation of the Cognitive Map Assessment\* (30 min. required)
- Interpretation of the LASSI (Learning and Study Strategies Inventory)\* (30 min. required)
- Interpretation of the Learning Styles Assessment\* (15-20 min. required)
- Interpretation of the Study Habits Checklist Assessment\* (30 min. required)
- Presentation on Time Management (15-20 min. required)
- Presentation on Textbook Reading (15-20 min. required)
- Presentation on Note Taking strategies (15-20 min. required)
- Presentation on Memory techniques (15-20 min. required)
- Presentation on Test Taking strategies (15-20 min. required)
- Brief presentation on the five above study skills (30 min. required)
- Provide students in conjunction with a class visit, with useful online LLCC and subject web links
- Presentation on college survival skills (attitude, syllabus, etc. – **no study skills**) (10-15 min. required)
- Presentation on learning strategies for your particular course for \_\_\_\_\_ minutes.  
(Following an interview with you regarding your course, we will need a week's notice to prepare material specifically applicable to your subject matter and teaching style.)
- Other: (describe below)

Please return this form to Julie Clevenger, Executive Director of the Center for Academic Success or phone 786-2365.

## Center For Academic Success Assessment Descriptions

**Cognitive Map Assessment** – This 48 question assessment will help a student determine the manner in which they learn. Learning is a process of gathering information and obtaining meaning from that information. Each of us has a preferred way of gathering information – reading, listening, watching or active engagement in the information.

**LASSI (Learning and Study Strategies Inventory)** – This assessment is a 10-scale, 80 question assessment of students' awareness about and use of learning and study strategies related to skill, will and self-regulation components of strategic learning. The focus is on thoughts, behaviors, attitudes, and beliefs that relate to successful learning and that can be altered through educational interventions. Research has repeatedly demonstrated that these factors contribute significantly to success in college and that they can be learned or enhanced through educational interventions such as learning and study skills courses. This assessment will determine students' strengths and weaknesses in the areas of attitude, motivation, time management, anxiety, concentration, information processing, selecting main ideas, using study aids, self testing, and test taking strategies.

**Learning Styles Assessment** – This assessment is a 14 question survey which will help a student determine their preferred learning style – visual, auditory or kinesthetic. By understanding their learning style(s), students will be able to make their study time more efficient and effectively used.

**Study Habits Checklist Assessment** – This assessment is a 44 question survey which analyzes a students' current study habits in the areas of physical study area, time management, previewing and reading textbooks, remembering, reviewing, class participation, paper writing, and test preparation and performance.