**Learning Outcomes Assessment Team**

**Cabinet Liaisons**: Vern Lindquist & Judy Jozaitis

**Definition/Scope and Purpose**: The purpose of the AAGE Team is to discuss, develop, monitor, and evaluate all aspects of academic assessment. This team is charged with monitoring assessment activities and results, documenting appropriate actions at every level of the institution.

**Team Function**

* Collect and analyze information on institutional success in achieving goals for general education, course- and program-level student outcomes.
* Define goals and targets for assessment at all levels.
* Use assessment information to recommend improvements warranted by the data.
* Develop and monitor processes for:
  + Determining the common (general education) and program learning outcomes. (3.B.2; 4.B.4)
  + Aligning common (general education) and program learning outcomes to the mission, educational offerings, and degree levels of the institution. (3.B.1; 3.E.2)
  + Ensuring that the common (general education) outcomes remain relevant and aligned with student, workplace, and societal needs. (3.B.4)
  + Articulating the purpose, content, and level of achievement of common (general education) and program student learning outcomes. (3.B.2; 4.B.1)
  + Ensuring the outcomes are incorporated into the curriculum so that sufficient opportunities exist for all students to achieve the common (general education) and program learning outcomes. (3.B.3)
  + Selecting the methods, tools, or instruments used to assess attainment of common (general education) and program learning outcomes. (4.B.2)
  + Assessing common (general education) and program student learning outcomes. (4.B.1; 4.B.2; 4.B.4)
  + Assessing the level of outcomes attained by graduates at all levels. (3.A.2)
  + Reporting improvements resulting from assessment of common (general education) and program learning assessment. (i.e. documenting what changes were made from assessment results) (4.B.3)
  + Ensuring substantial participation of faculty, and that the methodologies used reflect good practice. (4.B.4)

**Team Membership**

Team Chair – Colin Suchland

* Faculty Chair (1)
* Faculty Reps (5)
* Departmental Assessment Coordinators (5)
* Academic Dean (1)
* AVP Academics (1)
* Student (1)
* IR (1)

\*The Curriculum/Standards Committee will serve as a committee reporting to the Faculty Senate. The membership structure will be the same as the current Standards Committee.

Ryan Roberts will chair.