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| |  | | --- | | OAE Vision Statement  The Office of Academic Effectiveness aspires to provide an integrated, effective staff who performs our mission with dedication through effective teamwork and sharing responsibility for effective curriculum development, assessment, and program review processes. Office staff encourages and supports faculty and staff to engage in ongoing and reflective institutional planning that includes involvement of its audiences and community.   **Need assessment help? Contact the Office of Academic Effectiveness** <http://www.llcc.edu/assessment/>  [academiceffectiveness@llcc.edu](mailto:academiceffectiveness@llcc.edu)  **Elaine Guthals**  Academic Effectiveness Manager  786-2276  [Elaine.guthals@llcc.edu](mailto:Elaine.guthals@llcc.edu)  **Jennie O’Malley**  Faculty Assessment Coordinator  786-2832  [Jennifer.o’malley@llcc.edu](mailto:jennifer.o'malley@llcc.edu?subject=Assessment%20) | |  | |  | |  | |  |  | LLCC Philosophy of General Education  Lincoln Land Community College is dedicated to providing educational and cultural opportunities for the citizens of the district.  The General Education curriculum provides students with a broad knowledge base; develops skills necessary to function effectively in society; and demonstrates the value of lifelong learning.  Particular attention is paid to developing competencies in the following areas:   1. **Critical Thinking**   Students will be able to demonstrate their analytical reasoning abilities to interpret, evaluate, and synthesize information.   1. **Cultural and Global Awareness**   Students will develop a set of skills that support effective and appropriate interaction on a variety of cultural contexts. Students will be able to critically analyze and engage with complex global systems.   1. **Information Fluency**   Students will be able to identify, locate, evaluate, and effectively use information from various print and electronic sources.  An information fluent student understands the economic, legal, and social issues surrounding the use of information, and can access and use information ethically and legally.   1. **Communication**   Students will be able to read, write, speak and listen effectively as individuals and in teams.   1. **Quantitative and Scientific Reasoning**   Students will be able to utilize the scientific method and quantitative mathematical reasoning skills to solve problems.   1. **Technology Competency**   Students will be able to identify, compare, and utilize appropriate technological applications. |  | |  | | --- | | The Office of Academic Effectiveness  2017-18 | | cid:image001.jpg@01D1D07D.F1D28490 | | The mission of the Office of Academic Effectiveness is to lead, support, and communicate sustainable processes integral to the continuous improvement of teaching and learning by being the resource for faculty and staff to investigate and complete curriculum development, assessment, and program review processes. | |  | |

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| |  | | --- | | What Past Assessment Proficiency Program Participants Have Said:  “I am extremely grateful for this opportunity and feel like it helped me gain the knowledge to successful complete my future course assessments. This program is very beneficial.” | | Important Dates **Assessment Proficiency Program application due September 1**  **PASRs due October 9**  **Program Review due October 9**  **CASRs due December 15**  **Program Review Training**  September 6 at 10:00 am - CTE  September 14 at 2:00 pm - Transfer  **Facilitator Training**  September 8 at 1:00 pm  September 13 at 2:00 pm  **Mission Statement Training**  September 20 at 2:00 pm  September 25 at 2:00 pm  **Cookies and Conversation**  Spring 2018 TBD  **Institutional Improvement Day Oct. 6**  GEAR Scoring 8:00 am Program Assessment Workday 1:00 pm  **Have additional training needs?**  Contact OAE for support | |  | | |  | | --- | | “Thanks so much … for all you have done with this program! It has helped to provide a concrete framework for my program to have [the] kinds of discussions we have been wanting to have, which will lead to meaningful reflection, further discussion, sharing assignments and ideas, and further review and development. I have learned a great deal!” | | **Open Labs held in S0119:**  September 13 at 10:00 am -12:00 pm September 19 at 2:00-4:00 pm  September 28 at 10:00 am-12:00 pm  October 3 at 2:00-4:00 pm  October 19 at 2:00-4:00 pm  October 27 at 10:00 am-12:00 pm  January 24 at 10:00 am-12:00 pm  January 30 at 2:00-4:00 pm  February 14 at 10:00 am-12:00 pm  February 20 at 2:00-4:00 pm  March 19 at 10:00 am-12:00 pm  April 16 at 2:00-4:00 pm  **Academic Assessment Team Meetings at 3:30 pm in the Stephens Room:**  September 18  October 16  November 20  January 22  February 19  March 19  April 16  May 7 (tentative)  ***The Academic Assessment Team promotes continuous improvement and enhancement of student learning through the use of assessment data.*** | |  | Assessment Proficiency Program The Assessment Proficiency Program (APP) at LLCC is designed to increase participants’ understanding of assessment practices and to promote a culture of assessment through participation in identified assessment activities. To a limited number of full-time faculty and program directors, this project will offer an opportunity to complete assessment activities during the 2017-18 academic year. Upon completion of the project, faculty who have met the project requirements will receive additional professional development funds equivalent to the annual amount in the current contract.  **Assessment Proficiency Program meeting dates:**  September 8 at 3:00 pm November 10 at 3:00 pm February 9 at 3:00 pm April 13 at 3:00 pm **Stay tuned for more details on the program in addition to how you can apply!** Roll Out Schedule for the New Assessment Process **AY 18 – Health Professions**  **AY 19 – Business and Technologies**  **AY 20 – Math and Sciences**  **Workforce Development**  **AY 21 – Arts and Humanities**  **AY 22 – Social Science** |
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